**Summative Rubric for Annotated Bibliography**

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**(please staple to your hard copy)**

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| **CATEGORY** | **A - 5** | **A-4** | **B-3** | **C - 2** | **F - .1** |
| **Quality of Summary**    W 10.4  *Produce writing appropriate to task.* | Bibliography cites two sources as outlined in the assignment with a complete and informative summary. | Bibliography has two sources cited, but the summary is lacking information. | Bibliography has one source cited, with a sufficient summary. | Bibliography has one source cited, but the summary is lacking information or difficult to understand OR Bib. cites two sources with incorrect summary and difficult to understand. | Bibliography has no source cited or doesn’t clearly summarize the article. |
| **Quality of Sources’ Evaluation and Credibility**    W 10.8 *Evaluating sources with writing* | Description proves both sources’ information was evaluated and analyzed credibility of the source with thoroughness and thoughtfulness. | Description proves that both sources are evaluated thoroughly and can be considered reliable and/or trustworthy. | Description proves that both sources can be considered reliable and/or trustworthy and have evaluated the evidence, but there may be minor lapses. | Description proves one source cited can be considered reliable and/or trustworthy and thoroughly evaluated the source OR both have an ATTEMPT at evaluation and credibility. | Description shows little or no reliable and/or trustworthy sources cited, and or little to no evaluation of the evidence. |
| **Writing fluency of annotations**  W 10.2 *Write informative texts* | All annotations are thoughtful, complete, and well written with precise vocabulary. No errors in grammar and/or  mechanics. | All annotation paragraphs are thoughtful, complete, and well written with appropriate vocabulary. Few errors in grammar/  mechanics. | Some annotations are well written but some are lacking in completeness, thought, and /or writing quality. Minor errors that do not detract. | Most annotations are lacking in completeness, thought, and/or writing quality. Numerous grammar/  punctuation errors. | All annotations are lacking in completeness, thought, and/or writing quality. Errors detract from meaning. |
| **MLA and**  **Documentation**      L.3 *Using MLA* | Citations are formatted correctly in the document and all information is present. Citations use MLA. | There are a few formatting errors in the document’s citations that our minor and do not detract, as all information in in the right order. May have missing punctuation. | There are some formatting errors in the document’s citations, such as missing information. | There are many and/or frequent formatting errors in the document’s citations, including missing information and information in the wrong order. | There is little or no adherence to MLA format in the document. Other citation styles may have been used instead. |
| **Comments:** |  |  |  |  |  |