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| **Episode** | **Evidence of Adnan’s guilt** | **Evidence of Adnan’s innocence** | **Question of the Episode** |
| 1. “The Alibi” |  |  | *Name 3 claims made during the pilot episode of Serial?* |
| 2. “The Breakup” |  |  | *Give an example of each of the persuasive appeals used in this episode:*  *Ethos:*  *Logos:*  *Pathos:* |
| 3. “Leakin Park” |  |  | *What counterclaims does Sara Koenig use to argue that Mr. S is probably not guilty?* |
| **Episode** | **Evidence of Adnan’s guilt** | **Evidence of Adnan’s innocence** | **Question of the Episode** |
| 4. “Inconsistencies” |  |  | *Name 3 logical fallacies used in this episode and explain the fallacy.* |
| 5. “Route Talk” |  |  | *Find 3 pieces of evidence brought up in this episode and label them as either subjective or objective (You must have one of each).* |
| **Episode** | **Evidence of Adnan’s guilt** | **Evidence of Adnan’s innocence** | **Unanswered questions** |
| 6. “The Case Against Adnan” |  |  | *Find an example of 4 different persuasive technique used in this episode.* |
| 7. “The Opposite of the Prosecution” |  |  | *What piece of evidence used in this episode could be considered inaccurate?* |
| **Episode** | **Evidence of Adnan’s guilt** | **Evidence of Adnan’s innocence** | **Question of the Episode** |
| 8. “The Deal with Jay” |  |  | *What are 3 biases that Jay has that could make it hard to trust him?* |
| 9. “To Be Suspected”  10. “The Best Defense is a Good Defense” |  |  | *What are 2 refutations that are used to counter the counterclaims?* |
| 11. “Rumors”  12. “What We Know” |  |  | *What do you believe? Is Adnan guilty or innocent?* |

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| **W.9-10.7** Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. | | | | | |
| **Incomplete** | **Not yet** | **Developing skills** | **Approaching mastery** | **Mastery** | **Advanced**  **mastery** |
| **M** | **0.1** | **2** | **3** | **4** | **5** |
| Student fails to consistently take notes during listening to develop a claim. | Student takes insufficient notes to develop a claim. Argument is clearly one-sided from evidence. | Student takes notes to develop an evidence base without necessarily working towards a clear claim. | Student takes sufficient notes to develop a claim and counterclaim for op-ed topic. | Student takes thorough notes to support a clear claim and develop a counterclaim for op-ed topic. | Student takes copious notes to support a compelling claim and develop a counterclaim for op-ed topic. The evolution of a thesis is apparent from analysis within notes. |